



ADETFO INFO

Stewards: Please
Post

October 2011



FROM PRS: Electronic Communication and Social Media—Advice to Members

- Communication with parents, students and other members of the education community is best done verbally or face-to-face in a professional and structured manner.
- Casual, off hand joking remarks or expressions of support via electronic media are easily misconstrued.
- Pictures of you, chat discussions you initiate or participate in, and email or text messages between you and others create a permanent record. Reflect on your electronic postings.
- Advise friends and family not to post pictures of you on social media sites without first asking for consent.
- Slow down. Don't press "send" until you evaluate whether or not your postings, texts, emails will be considered professional and appropriate in the education community.
- You are not your students' "friend". You are their teacher and must maintain a professionally appropriate relationship. If in doubt, call to find out.

Staff in Professional Relations (PRS) can be reached at 416-962-3836 or 1-888-838-3836

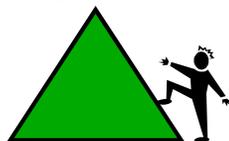
TAKE A MINUTE; LEARN A LOT!

The *Two-By-Ten* Strategy for Dealing with Difficult Students



Researcher Raymond Wlodkowski investigated a strategy called *Two-by-Ten* and found very successful results. Teachers focused on their most difficult student for two minutes each day, ten days in a row with a personal conversation about anything the student is interested in (conversation appropriate for school). Wlodkowski found an 85% improvement in that one student's behavior. In addition, he found that the behavior of all the other students in class improved.

Many teachers utilized the *Two-by-Ten* strategy found similar results. Their worst student became an ally in the class when they formed a strong personal connection with that student. Though this seems counterintuitive, the students who seemingly deserve the most punitive consequences we can deliver are actually the ones who most need a positive and personal connection with the teacher. Often when they act out, they are letting us know that they are seeking a positive connection with an adult authority figure and that they need that connection first, before they can or will focus on academic content. One teacher using the *Two-by-Ten* strategy said "Not only does it help with the toughest students but it also helps the teachers remember their humanity as they attempt to survive and thrive in the classroom."



NEW ETFO RESOURCE

Primary Play: Engaging Primary Learners through Play ~ provides practical tips and strategies for using play-based learning to develop the skills and knowledge necessary for children to succeed in life, while showing where play fits into the primary classroom.

For more information about this publication, please contact Janet Millar Grant at 416-962-3836 ext. 2236 or jmillargrant@etfo.org. To order please visit www.etfo.ca/publications/newpublications or call toll-free 1-888-838-3836



NEED YOUR ETFO NUMBER?

Contact James Point, ETFO,
at 1-888-838-3836



Your PD Funds at Work:



Theresa and Kirsti attended the "AIM National Summer Institute Conference in July and are thankful for the valuable professional learning opportunity. The four days were filled with inspiring workshops that reinforced the AIM philosophy. They returned to their classrooms this fall with renewed enthusiasm and fresh ideas regarding this systematic approach. Thank you, Theresa Murray and Kirsti Hartley.

Jennifer attended the Smartboard workshop in July and received a USB key with the presentation to be used to refresh her memory throughout the year. She will be using it to capture pictures from on line books etc. She found the magic pen excellent for highlighting information she wants students to focus on. There was time to play with the features and become more comfortable with them.

Thank you, Jennifer Chandor-Hall

ADETFO STEWARDS:

If you have not sent in your staff lists to the ADETFO Local office, please do so by **November 4th.**



ACTION REQUIRED!



Go to any computer that has internet access and type the following address into the address line at the top of the Internet page.

<https://staff.adsb.on.ca>

This will bring up the log in page for the IME web portal

Click on the word **NEW USER** and answer the questions to set up your security. **REMEMBER YOUR ID and PASSWORD.** This is an internet secure site. If you have any questions, please call Don Graham 945-7241 or Eunice Poirier 945-7219

ETFO AWARDS

Deadline: **February 1, 2011** for the Provincial Awards Program of the ETFO.

Summaries for all awards and application forms for awards are now available at:
<http://www.etfo.ca/aboutETFO/awardsandscholarships/pages/default.aspx> or by a site search for the term "Awards" at:
www.etfo.org.

List of Provincial Awards:

- ~ Anti Bias Award
- ~ Arts and Cultural Award
- ~ Curriculum Development Awards
- ~ Rainbow Visions Award
- ~ Women Who Develop Special Projects in Science & Technology Award
- ~ Writer's Award
- ~ Health & Safety Activist Award
- ~ Humanitarian Award
- ~ Member Service and Engagement Award
- ~ New Member Award



The Individual Education Plan (IEP) ~ Advice to Members

The Principal is responsible for ensuring that an IEP is prepared within **30 school days** after a student has been placed in a special education program.

TIPS FOR TEACHERS:

- Become familiar with IEP requirements in the IEP standards document, *The Individual Plan, A Resource Guide (2004)* an electronic version is available through the Ontario Ministry of Education website:
<http://www.edu.gov.on.ca/eng/general/elemsec/speced/guide/resource/index/index.html>.
- Review posted IEP samples developed by writing teams from across the province at: <http://www.ontariodirectors.ca/IEP-PEI/index.html>.
- Ensure your principal has established clear roles and responsibilities.
- Involve parents in the collaborative process as early as possible.
- The IEP is a confidential document.
- Consult with the principal and teachers involved.
- Communicate regularly with parents regarding the IEP and resources available to support the IEP.
- Differences of opinion related to IEPs may arise between teachers or between teachers and principals; express your opinion.

IEP'S AND WORKLOADS:

- Ask for time during the instructional day to be trained.
- Keep the plan's program achievable.
- This is a "team approach".
- You are responsible for the education plan of the student, not therapy or medical plans.

Early Learning Central

Early Learning Central is a learning repository that features:

- ~ Current blogs
- ~ Recent publications
- ~ Resources
- ~ Webcasts
- ~ Research links

Current focus: Getting ready for school: <http://earlylearningcentral.ca>

Hear the voices of early learning educators as they share ideas on new programs, resources, and practical ideas. For more information, contact Janet Millar Grant at jmillargrant.etfo.org