



ADETFO INFO

Stewards:
Please Post

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EDITED BY:
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A Final Message From the President...

I truly believe that, together we are stronger. It is for this reason that I became involved in Union work in 1998. The politics of the time amalgamated smaller boards, joined two genders into one organization and really turned education inside out at the time. We struggled with testing programs for kids and teachers and we certainly have learned a great deal about doing more with less. I remember Music teachers, Librarians and two special education resource teachers in a school! It is amazing how things have changed! In spite of the turmoil, our Union has grown ever stronger and we have never lost sight of why we are here. It's for kids!

The more united we are in our fight for workplace protection and social activism, the better the learning conditions for children will be. This has been my number one goal throughout my time as President and Vice President in this wonderful organization...to see ourselves as one strong inclusive Local of teachers, removed from the six former boards we once were. We have done well to build relationships and partnerships, to bargain strong collective agreements and to encourage member involvement. This can only be achieved by working together. Nonetheless, I know that some divisions still exist which ultimately prevent the Local from moving forward with strength and confidence. My wish for Algoma District is that these rifts and divisions will heal with greater kindness toward one another. Priorities must be reviewed and changed if necessary and I sincerely hope that members will continue to get behind the causes and be the change they want to see. A collective of 400 members can be a formidable force in this Union of Professionals!

Finally, my warmest thanks and best wishes go out to my colleagues and friends in ETFO. You have been a strong presence in my life as a teacher and Union activist and I will cherish these relationships forever. I also know that Algoma District Elementary Teachers will be in good hands with President Kelly Holley and Vice President Doug Coulter at the helm. These are good people who will advocate for you and will maintain the professionalism, honesty and integrity which is ETFO. With the support of an inclusive and hard-working Executive and our constant team player, Kitty Zorzi, in the office, it has been an excellent time in my life! May everyone know the experience of rewarding work and lasting relationships.

With fondest regards,
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What is a Steward?

- Liaison
- Advocate
- Positive Union Presence
- Communications Link
 - Convenor
 - Educator
- Social Activist
- Collective Agreement Monitor
 - Relationship Builder
 - Team Player

THANK YOU FOR ALL OF YOUR HARD WORK THIS YEAR!

You are appreciated!

A small token of our appreciation is in the mail!

Status of Women Committee Report

The Status of Women Committee would like to thank our Grade 8 colleagues who encouraged their students to participate in our Young Women's Leadership Award. We received forty six high quality submissions and our task was very rewarding. Twenty five students from schools across ADSB will be given this \$100.00 award upon graduation.

Thanks for all of the effort. Happy Graduation!

Lee-Ann Matteau, Chair

HEALTH & SAFETY:

“Defining Violence”

“Violent behaviour encompasses any aggressive act that causes physical or emotional harm to a member and includes violence or any threatening statement that gives the member reasonable cause to believe there is a risk of physical or emotional harm. Intent is not a factor in determining risk to members. It does not matter that a student with special needs, for example, is incapable of making a reasoned judgment prior to acting.” (ETFO: Violent Incident Report Form. 2002).

VIOLENCE PREVENTION CHECKLIST

- ⇒ I make my objection known; I request that the violence stops.
- ⇒ I am familiar with my board’s policy on harassment .
- ⇒ If the harassment continues, I report the harassment to my immediate supervisor.
- ⇒ If the harasser is my immediate supervisor, I report the harassment to her/his supervisor.
- ⇒ I keep notes.
- ⇒ I call Protective Services at ETFO for assistance.
- ⇒ I am familiar with my collective agreement clauses that deal with harassment.
- ⇒ I seek assistance from my JHSC for unresolved violent incidents.

ATTENTION:

PREPARATION TIME TEACHERS

The PD Committee will be hosting
**“Music, Dance, and Drama -
An Integrated Journey
Across the Curriculum!”** at
Etienne Brule, Aug. 10-12.

Registration is available at
www.etfo.ca.

PD Funds

Natalie Bergeron recently attended the OMAE Conference. She shared her thoughts with us,
“Having the opportunity to meet with some of today’s leading educational math minds was an incredible opportunity. Being given the opportunity to listen to and discuss educational math ideas, strategies, lessons and activities with Dr. Marian Small, Kathy Kubota-Zarivnij, Mary-Lou Kestell and Kathy Fosnot has greatly strengthened my practice which I look forward to sharing with others.

Thank you!

PD Funds

The OMAE Annual Conference was a time of further learning and also of confirmation. I thoroughly enjoyed the opportunity to hear what leading math educators have to say about effective ways to teach and plan for math such as the use of “Bansho” and “Landscape of Learning”. In addition to these two highlights, I also appreciated the introduction I received to the “Teacher Board” as an instructional tool. Kathy Kubota from the LNS presented a session on the “Bansho” teaching/learning strategy. This strategy involves purposeful selection of student work to share that will move the understanding of the students forward to the target concept. Further, the teacher annotates and highlights key mathematical underpinnings through this technique. It allows students to see the “next steps” for their learning. I am looking forward to incorporating more of this strategy in my work with students both this year and in the future. Cathy Fosnot is the developer of the “Young Mathematicians at Work” series. She shared about the “Landscape of Learning” which forms the basis of her work. She walked us through an exercise that clearly showed how misconceptions in math can inadvertently be created if the basis of our own understanding is not solid. Following this, we looked at contexts and models that support the development of big ideas in the area of algebra. The Teather brothers, creators of the “TeatherBoard”, ran a wonderful session on the use of the TeatherBoard as a tool to enhance student engagement and understanding. Through their use of the 0-99 based card which also incorporates an amazing use of symbols, students can see patterns in number more clearly. The icons also allow students to develop their understanding of factors, multiples, fractions, and much more.

All in all, it was a great opportunity to further my own mathematics learning and to be exposed to new tools which will allow me to better support the students I serve. I would like to thank ETFO for provision of a portion of the funds to attend this very valuable PD opportunity.

Kerri Grasley