



AETFO INFO

Stewards:
Please Post

April 2010

EDITED BY:
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*Nothing will steal the wonder in your job faster than when you stop growing.
What is your goal?*



A MESSAGE FROM THE PRESIDENT...

With our Local Annual meeting just around the corner on May 1st, I have been reflecting on the last year. It has been quieter than the previous one, which was an anxious time of difficult bargaining during a recession! We have had to turn our minds to learning new technological skills as well as dealing with the constant flow of initiatives which seem to be coming from the Ministry of Education.

The changes in legislation which address the full-day kindergarten plan, Bill 242 and the Early Learning Plan, is one of the largest of these proposed initiatives. It was, in part, through successful lobbying of ETFO that the government was convinced to structure the program so that the teacher would be present through the entire day. This will increase elementary jobs and this is a good thing, however, ETFO is as concerned with the quality of these jobs as with the quantity.

There are many logistical factors which will affect the quality of these jobs.

Who is the instructional lead in the program? Will we require additional qualifications to teach this? Could class sizes actually go well beyond the 26, since it is not a hard cap? Will half-time positions be a possibility in the future? How should we address these changes in future bargaining so that teacher rights are not eroded?

Vice-President Maureen Weinberger will attend our Annual Meeting to make a presentation and to hear the concerns of Kindergarten teachers and other ETFO members regarding Bill 242. These concerns will be also be addressed at a Presidents' Forum in Toronto on May 12 and an on-line forum for all members is also planned. I hope that you will take an interest in these very important changes and will weigh in on the discussions which are taking place. Come out to our Annual Meeting on Saturday, May 1st to hear and speak about these changes with your colleagues.

Vel



LOCAL ANNUAL MEETING

Saturday, May 1st

Quality Inn (10:00 a.m.—12:30 p.m.)

Discussion Topic

EARLY LEARNING PROGRAM

*By Maureen Weinberger,
Vice President ETFO*

Call 942-3379 to R.S.V.P.

COME OUT—BE INFORMED!

WHAT IS THE ANNUAL COST???

EQAO + LNS = \$100,000 Million

80 Student Achievement Officers = \$14.1 Million

OFIP = \$33 Million

School Effectiveness Framework = \$12 Million

**Take action by visiting the video on www.etfo.ca
Let the government hear your voice!**

STAFFING/ORGANIZATION

A list of excess members has been sent to all schools. It is important to note that a minimum of 5% of members are declared excess each year according to our collective agreement. We have received several calls from members with questions about this list. This list is a complete list and will not be added to. It already has more than the minimum 5% of members included. In addition, there are currently 3.5 teachers who remain on recall from last year who will also be placed on the list in proper seniority order following the Second General Posting. Please continue to call, email, or refer to Article 22 of the collective agreement if you have any questions about the staffing process.

TRADES

Please remember that trades are always an option as well. If you are interested in arranging a trade, we may be able to assist you. Feel free to call and let us know your current grade/school and desired position. We may be able to help you make a connection with another member.

RETIREMENT INFORMATION

(As of March 30th)

Central Algoma—Bar River Hall (June 2nd)

- ⇒ Liz de Groot
- ⇒ John Goulay
- ⇒ Vel Liut

Sault Ste. Marie—Marconi (May 26th)

- ⇒ Ruth Benson
- ⇒ Aline Gowlett
- ⇒ Loretta Harrison
- ⇒ Jenny Koprash
- ⇒ Dave MacGillivray
- ⇒ Grant McCaig
- ⇒ Judy Paciocco
- ⇒ Judy Pratt
- ⇒ Darlene Principe
- ⇒ Lisle Terry (resigned)



North Shore— Stone Ridge Golf Course (June 8th)

- ⇒ Anna Lee Buck
- ⇒ Lorraine Liss
- ⇒ Jim Mondoux
- ⇒ Alex Solomon

Wawa, Chapleau and Hornepayne— (No retirements to date).

Health & Safety

Slips, Trips, and Falls

Slips, trips, and falls account for 30 percent of the accidents in the education sector. Falls on the same level (not from a height or on stairs) make up the largest category of fall injuries. Many of these incidents can be prevented with proper care and training. In most cases the slips, trips, and falls should never have happened!

Slips frequently occur when there is a change in surface (e.g., dry to wet, carpet to tile) or a change in direction (e.g., rounding a corner or turning abruptly). Extra caution and attention are needed in these situations.

CHECKLIST

- I report unsafe conditions.
- I use the handrail on stairs at all times.
- I get the training I require to use ladders and scaffolds safely.
- I do not carry items on stairs that obstruct my vision.
- I do not use a chair as a substitute for a ladder.



The PD Committee would like to thank members for completing and returning the survey that was recently completed. The information gathered will be used to plan for events this year and next. We hope to see you at future ADETFO PD!

What do I do if I have an auto accident?

Whether you are a new or seasoned driver, accidents can happen. If you are involved in an auto accident, the first thing you should do is contact the police. Once you are able to do this you should get as much information from all parties and any witnesses (including contact information) as possible and then contact your insurance provider in a timely manner to report your claim.

During your conversation, you should also:

- Identify if you have an urgent need such as a rental vehicle, etc.
- Indicate whether the accident has been reported to the police. Please note that a report must be made if damages to any vehicle exceed \$1000.00 or there are injuries sustained.
- Indicate whether any charges have been laid by the police and whether you were interviewed. If you were interviewed, please indicate whether you obtained the police file number and a copy of the written statement.
- Indicate whether emergency workers were at the scene.
- Provide a verbal description of the occurrence so the type of loss and fault can be assessed.
- Indicate if the vehicle is drivable and where it is currently located.
- Provide and tow company information.
- Indicate whether or not there is a sketch or photo of the accident scene.

Courtesy of Johnson Insurance